



SOUTH CAROLINA
Developmental Disabilities Council

DRAFT 4-21-2026

Five-Year State Plan

Every five years, the South Carolina Developmental Disabilities Council (SCDDC) creates a State Plan. This plan helps guide its work and decide which projects to fund to improve services and supports for people with intellectual and developmental disabilities (I/DD) in South Carolina.

To make the plan, SCDDC looks closely at what people with I/DD in South Carolina need by asking for input to better understand what those needs are and what matters in local communities. The input is gathered through an online survey and through in-person and virtual listening sessions including advocacy meetings.

The following is the draft Five-Year State Plan (2027-2031), which will begin on October 1, 2026, and end on September 30, 2031. Please give us your input before we make this final on June 9, 2026.

Goal 1

By 2031, people with IDD and their families will have opportunities to increase their advocacy skills.

OBJECTIVE A

Provide support to strengthen a statewide self-advocacy organization led by and for people with intellectual and developmental disabilities

Measurement: More individuals with I/DD will knowledgeably advocate and take part in decisions that affect their lives, the lives of others and systems that affect those lives.

OBJECTIVE B

Support opportunities that strengthen leadership abilities to peer-to-peer networks of people with intellectual disabilities, their families, and their services providers.

Measurement: More individuals with I/DD and family members will receive training and advocacy opportunities to better advocate on decisions that impact their lives, the lives of others and the system.

OBJECTIVE C

Support people with intellectual and developmental disabilities and their family members to engage in cross-disability, culturally diverse leadership boards, committees, commissions, councils, and similar coalitions.

Measurement: More individuals with IDD and family members will receive training on how to be effective board members and give input into the effectiveness of disabilities resources, and provide lived experiences when developing plans, goals and objectives for the governing bodies.

GOAL 2

By 2031, people with IDD have more meaningful and independent lives in their communities

OBJECTIVE A

Increase access to supports and services including education.

Measurement: More individuals and families will have access to information on supports and education and how to advocate for themselves and family members.

OBJECTIVE B

Prepare individuals with IDD and families be better prepared to respond to Emergencies, Natural and Other Disasters, Health and Emergent Issues

Measurement: More individuals with I/DD will take part in emergency preparedness activities and other disaster planning.

OBJECTIVE C

Increase person and family-centered transition education and lifespan planning.

Measurement: More individuals with I/DD will take part in transition and lifespan planning to address areas of employment, education, community living, and community relationships.

GOAL 3

By 2031, individuals with IDD will increase financial security through increased employment options.

OBJECTIVE A

Increase integrated competitive employment and long-term careers for people with I/DD through best and promising practices.

Measurement: More individuals with I/DD will have integrated, competitive employment and long-term careers through collaboration which will include education, workforce development, employment supports, employer engagement and barrier reduction.

OBJECTIVE B

Increase opportunities for individuals to direct their own career strategy using best and promising practices.

Measurement: More job seekers will have options for customized employment using system and community resources. Training and resources will be available for employers hiring people with IDD.